PROGRAMME SPECIFICATION

Programme Title: FdSc Counselling Psychology with Criminology

Delivering Site: Cornwall Counselling Institute Camborne

Start Date: September 2023

First Award Date: June 2024

Date of Approval: 26 July 2023

Date(s) of Revision(s) to this Document: 31 March 23, 24 April 23, 26 April 23 / 26 May 23/5 October 2023/4 April 2024/2 August 24

Contents

1. Programme Details

Awarding Body:	Cornwall College
Delivery Site:	Cornwall College - Camborne
Professional/Statutory Body:	N/A
Language of Study:	English
Name of Final Award:	FdSc Counselling Psychology with Criminology
Award Title:	FdSc Counselling Psychology with Criminology
Intermediate Award:	N/A
Mode of study and duration:	Full time over 2 years
UCAS Code:	FCPC
HECOS Code:	100495 counselling
CAH2:	CAH02-03-08 Counselling
Relevant QAA Subject Benchmark (s):	This programme has been designed and informed by QAA Subject Benchmark Criminology March 22 Counselling and Psychotherapy March 22 The programme is aligned to the Foundation Degree characteristics statement Feb 20 FHEQ (Framework for Higher Education Qualifications) at Level 5
Date of Programme Approval:	26 July 2023
Date of Programme Review (within 5 years of approval):	July 2028

2. Distinctive features of the programme encompassing the Student Experience

- This is the only FdSc Counselling Psychology with Criminology in the Southwest, which also has the bonus of including counselling skills training.
- Taught by professional counsellors with additional teaching qualifications and experience of working in the field of counselling and the criminal justice system.
- The FdSc contains the required psychological content, for those that wish to, to apply to continue study to a BSc Psychology. The British Psychology Society publish the subject specialist areas required within the field of psychology to comply to their standards of a psychology degree. These are Cognitive Psychology, Social Psychology, Developmental Psychology, Individual Differences, Research Methods and Conceptual/Historical issues. All these key areas are included in the FdSc.
- The FdSc contains a counselling skills module and a counselling theory model. These are deemed commensurate with the Level 2 Counselling Skill qualification. Successful completion of both, with 80% attendance will lead to a Cornwall Counselling Institute

proficiency certificate at no extra cost. A Counselling Skills Certification is relevant to range of helping professions across the mental health sector, education, social services and supportive roles with a customer facing component.

- The Cornwall Counselling Institutes' (CCI) Counselling Skills Certification will be considered commensurate to the Level 2 Counselling Skills qualification (which forms part of the mandatory admissions criteria for the Level 5 Diploma in Person-Centred Counselling and Therapy). Should students wish to transfer to this programme, they will be able to do so, without completing a further training course.

- This programme explores a range of psychological modules which contribute to our understanding of the causal factors behind criminal behaviour. It also offers opportunities to study the impact of wider environmental issues to explain criminal behaviour and victimology. Central to the programme is a focus on rehabilitation and how to work therapeutically with both offenders and victims of crime. This is useful for students wishing to pursue a career in the helping professions or a career in the social justice professions.

- Both the British Psychological Society and the BACP British Association of Counselling and Psychotherapy Framework for Ethical Practice underpin the programme.

3. Programme Aims

This programme aims:

1. To promote a therapeutic analysis of the process of human dysfunction
2. To offer opportunities to develop an understanding of a range of psychological approaches and theories to explain the development and maintenance of human dysfunction linked to criminal behaviour
3. To explore, from a variety of social and environmental perspectives, the causes behind criminal behaviour, crime prevention, penology, and treatment approaches offered to offenders and victims of crime
4. To enable the development of analytical and independent research skills, through successfully completing a Research Project module. To empower students to confidently assess the next appropriate progression steps, either through academic study, professional training or employment
5. To develop competency in using introductory level counselling skills safely and competently, to complement existing roles or to become an effective helper in a range of employment settings

4. Programme Intended Learning Outcomes (ILO)

By the end of this programme the student will be able to:

4.1 Knowledge and Understanding

On successful completion of the programme graduates will have developed an understanding of:

a) The theory of personality development and the acquisition and maintenance of psychological dysfunction

b) A therapeutic approach applied to both victims and the perpetrators of crime

c) The impact of wider environmental factors on anti-social behaviour

4.2 Cognitive and intellectual skills

On successful completion of the programme graduates will have developed an ability to:

a) Analyse and critically evaluate psychological theory in relation to understanding mental health issues

b) Demonstrate the ability to utilise a range of learning resources to inform academic learning and practice

c) Engage in intellectual debate surrounding the validity of a range of psychological and sociological explanations behind criminal behaviour and recidivism

4.3 Key and transferable skills

On successful completion of the programme graduates will have developed the ability to:

a) Communicate professionally and clearly in written and oral forms, and through a research project and present work in an appropriate format

b) Work within the Cornwall Counselling Institute to develop professional boundaries and work within an ethical framework when engaging with introductory counselling skills practice

c) Relate to others and self with respect, cognitive and emotional empathy and authenticity, assessed through peer and tutor observations of counselling skills practice

4.4 Employment related skills

On successful completion of the programme graduates will have developed

    a)   Interpersonal and inter relational listening and communication skills, appropriate to working with clinical and non-clinical populations

    b)   An ability to critically analyse research findings

    c)   An understanding of the different roles, responsibilities and functions of a range of professionals. These include, but are not limited to working within the fields of mental health and social justice

4.5 Practical Skills

On successful completion of the programme graduates will have developed

    a)   An ability to identify, reflect upon and evaluate their use of counselling skills

    b)   An ability to engage in collaborative relationships and develop insight into their own values, beliefs, assumptions and judgements

    c)   An ability to identify, understand and apply codes of ethical professional practice

5. Exceptions to Cornwall College Academic Regulations
N/A

6. Progression Route(s) and criteria for final and intermediate awards

Upon successful completion of 240 credits students will be awarded the FdSc Counselling Psychology with Criminology. There is no guaranteed progression route for this programme.

Any student who has completed a TCCG approved programme and then opts to progress to a University of Plymouth validated programme, within Cornwall College will not be able to use those credits achieved on a TCCG programme as part of their overall degree classification. This therefore means that the outcome of the progression route will be based purely on the Level 6 modules.

Further progression opportunities are available at other HEIs and would be subject to their relevant entry requirements.

7. Admissions Criteria

Entry Criteria (Qualifications)	Details
Functional Skills	L2 Literacy and L2 Numeracy
GCSE (or equivalent)	Minimum of Grade C/grade 4 in Maths, English Language and Science (if science-based programme)
AS/A Levels	Fd - 64 UCAS tariff points to include at least 32 points from A2 level in appropriate subjects
BTEC National Diploma/Extended Diploma	Fd – 64 UCAS tariff points – PPP grades in an appropriate subject
BTEC L3 Diploma	Fd – 64UCAS tariff points –
BTEC 90 Credit Diploma/Subsidiary Diploma	Fd – 64 UCAS tariff points – in an appropriate subject and considered only with combination of other relevant level 3 qualifications
City & Guilds (land based) L3 Diploma	*L3 Diploma - HNC/HND/Fd – 64 UCAS tariff points – M grades in an appropriate subject *Usually accepted in combination with other relevant L3 qualifications
City & Guilds (land based) Extended Diploma	Fd – 64UCAS tariff points - P grades in an appropriate subject
City & Guilds (land based) Advanced Technical Extended Diploma	Fd – 64UCAS tariff points – PPP grades in an appropriate subject
City & Guilds (land based) Subsidiary Diploma	Fd – 64 subject points
City & Guilds (land based) 90 Credit Diploma	Fd – 64UCAS tariff points – M grades in an appropriate subject
Access to HE Diploma	Successful completion of Access to HE Diploma with at least 45 credits at level 3 in an appropriate subject
International Baccalaureate	24 points
Irish/Scottish Highers	Fd - 64 UCAS tariff points to include at least 32 points from Scottish Advanced Highers/Irish Highers
Other Level 3 qualifications	Will be taken into consideration and dependent upon subject area and number of units studied
Mature Applicants (over 21)	Mature applicants with relevant experience but without the stated entry qualifications will be considered individually at interview
Accreditation of Prior Learning	Relevant Cornwall College Policies would be adhered to for the application of APL
Independent Safeguarding Agency (ISA)/Disclosure and Barring Service (DBS) clearance required	No

Entry Criteria (Qualifications)	Details
Capability statement	TCCG is supportive of students with disabilities and adjusting to assist these students through their studies. On notification of any registered disability or need for learning support, Admissions Teams will notify the Programme Manager and Student Services to ensure that applicants are aware of the support available. Student Services will contact applicants about how to apply for support and guide them through the process to ensure that support is in place at the start of the academic year. The Programme Manager will check prior to commencement of the programme and ensure appropriate adjustments are undertaken (if necessary). It should be noted that students will be expected to engage in dyad and triad counselling practice with peers which will be observed and assessed by a tutor. The broad entry requirements enable applicants from a range of backgrounds and disciplines the opportunity to apply.

8. Modes of Delivery and Assessment

Delivery will include lectures, small group work and seminars. Students will also engage in peer dyad and triad practical practice through work related learning and practical classes where they will be given the opportunity to learn from professional counsellors demonstrating counselling skills practice. Students will receive regular tutorials and benefit from guest lecturers and from industry experts, which also provide networking opportunities.

Assessments will be varied and will include academic essays, a research project, individual and small group presentations, professional discussions, reflective journals and observation feedback and assessment forms.

For more detail on these teaching and learning approaches, please see below:

- Lectures: involving the traditional approach where a single member of staff introduces ideas or delivers facts to a group of students through to the adoption of an interactive approach involving a range of media and technologies and taking place virtually as well as in person.
- Seminars: a discussion or classroom session focusing on a particular topic or project.
- Tutorials: a meeting involving one to one or small group supervision, feedback or detailed discussion on a particular topic or project.
- Demonstrations: a session involving the demonstration of a practical skill or technique.
- Practical classes and workshops: a session involving the development and practical application of a particular skill or technique.
- Work related learning: learning that takes place in the classroom; through dyad practice; with peers and the use of guest speakers (where applicable and able).

And in terms of assessment:

- Written assignment; an exercise completed in writing.
- Research Report; an extended piece of written work, often the write up of a final year programme.
- Oral assessment and presentation; a conversation or oral presentation on a given topic, including an individual contribution or a seminar.
- Practical skills assessment; assessment of a student's practical skills or competence.
- Test; students will be given a time limited opportunity under exam conditions to demonstrate knowledge in the classroom, which prepares them for the pressures of potential exam conditions in the future
- Reflective account /log; a written work that enables the students to develop greater ownership in their learning experience.
- Group Work; where students are expected to work in a team situation to develop teamwork skills.
- Peer assessment; students are encouraged to assess the work of their peers to develop judgement skills, critiquing abilities and self –awareness.

However, the programme will not be limited to these approaches, and we reserve the right to develop new approaches that are not listed above.

9. Transparency Statement

The following are an indication of the potential extras that a student will have the option to undertake as part of their studies. The costs associated are an indication and subject to change. These are aimed at enhancing a student's experience whilst on programme but are not elements that are linked with the assessments on the programme:

There may be some additional costs, primarily for optional activities. Some trips may attract a cost of £5-20 to cover admission to venues; this will be a subsidised cost. Additional qualifications may be available at an additional cost to the student, for example the AET, the cost of such qualifications varies but will be communicated to the student in advance.

10. Programme Structure – Full Time

Academic Year: 2024-2025	Programme Title: FdSc Counselling Psychology with Criminology	
Mode of Attendance: Full Time	Course Duration: 2 years (120 credits per academic year)	Total Credits: 240

FHEQ level: 4 Full Time				
ALLYR/SP/AU	**Core or Option Module**	**Credits**	**Module Title**	**Module Code**
Semester 1	Core	20	The History of Mental Health and Development of Counselling Psychology	TCCG199
Semester 1	Core	20	Personality Theory	TCCG1000
Semester 1	Core	20	Abnormal Psychology and Crime	TCCG1001
Semester 2	Core	20	Neuropsychology and Dysfunction	TCCG1002
Semester 2	Core	20	Contemporary Therapeutic Paradigms	TCCG1003
Semester 2	Core	20	Counselling Skills Practice	TCCG1004
FHEQ level: 5 Full Time				
ALLYR/SP/AU	**Core or Option Module**	**Credits**	**Module Title**	**Module Code**
Semester 1	Core	20	Sociological Crime Theory	TCCG2025
Semester 1	Core	20	Developmental Psychology, Youth Crime and Gang Culture	TCCG2026
Semester 1	Core	20	Penology, Punishment and Recidivism	TCCG2027
Semester 2	Core	20	Victimology	TCCG2028
Semester 2	Core	20	Therapeutic Approaches to Offender Rehabilitation	TCCG2029
Semester 2	Core	20	Research Project	TCCG2030

11. Programme Learning Outcomes Module Map

This purpose of this curriculum map is to identify and illustrate the components of the programme that together achieve the overall educational objectives. The map lays out where in the curriculum students have the opportunity learn, practice and reinforce skills and competencies.

Programme Intended Learning Outcomes (refer to section 3)

Module Codes (include core and optional)	Knowledge & Understanding 4.1			Cognitive & Intellectual Skills 4.2			Key & transferable Skills 4.3			Employment related skills 4.4			Practical Skills 4.5			Compensation Y/N	Assessment Element(s) and weightings [use UNISTATs definition] C1- coursework P1 – practical T1 - Test
	a	b	c	a	b	c	a	b	c	a	b	c	a	b	c		
Level 4																	
TCCG199	*	*	*	*	*		*					*			*	Y	C1 50% P1 50%
TCCG1000	*	*		*	*		*									Y	C1 50% P1 5%
TCCG1001	*	*	*	*	*	*	*									Y	P1 50% T1 50%
TCCG1002				*	*	*										Y	C1 80% T1 20%
TCCG1003				*			*	*		*	*	*	*	*	*	N	C1 50% P1 50%
TCCG1004					*			*	*	*			*	*	*	N	C1 80% T1 20%
Total	*3*	*3*	*2*	*5*	*5*	*2*	*4*	*2*	*1*	*2*	*1*	*2*	*2*	*2*	*3*		
Level 5																	
TCCG2025			*		*	*	*						*			Y	C1 75% P1 25%
TCCG2026	*	*	*		*	*	*							*		Y	C1 50% P1 50%
TCCG2027			*		*	*	*					*				Y	P1 70% T1 30%
TCCG2028		*		*	*		*				*	*				Y	C1 70% P1 30%
TCCG2029		*	*	*	*	*	*				*	*				Y	C1 50% P1 50%
TCCG2030				*	*		*				*		*		*	Y	C1 70% P1 30%
Total	*1*	*3*	*4*	*3*	*6*	*4*	*6*	*0*	*0*	*0*	*3*	*3*	*2*	*1*	*1*		

12. Work Related Learning

WBL/WRL is an essential element of Foundation Degrees and therefore needs to be detailed here.

FHEQ level: Level 4				
WBL/WRL Activity:	**Prog Aim**	**Prog Intended LO**	**Range of Assessments**	**Related Core Module(s)**
Developing an understanding of the theoretical underpinning of contemporary therapeutic counselling paradigms Developing an understanding of the professional boundaries of working therapeutically Developing an understanding of adhering to a Professional Ethical Framework and Code of Conduct Developing counselling skills with a qualified counsellor Developing self-reflective practitioner skills Developing the ability to give and receive appropriate developmental feedback	4, 5, 6	4.1a, 4.1b, 4.1c 4.2a, 4.2b 4.3a, 4.3b, 4.3c 4.4a 4.5a, 4.5b, 4.5c	Tutor observation of practice assessment Peer observation of practice assessment Peer feedback assessment Assessment of Peer/Tutor feedback Academic essay Assessed presentation	TCCG1004 TCCG1003

The FdSc supports work related learning through the counselling skills training, students who complete both the Counselling Skills module and the Contemporary Counselling Paradigms module in Year 1 will be awarded Cornwall Counselling Institute certification at an introductory level of competence in the use of counselling skills. Students will also engage in work related learning in Year 2 through the Therapeutic Approaches to Offender Rehabilitation module, when they practice a range of contemporary therapeutic approaches used with offenders and assess their effectiveness. Due to the subject matter, FdSc students would not ethically be allowed to work with clients in a therapeutic setting, nor with victims and perpetrators of crime, therefore their counselling skills practice will be conducted with peers under observation by a professional counsellor. These skills will be relevant to students wishing to pursue a career in the helping professions or any customer facing roles.

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1	16 Aug 18	Amanda Crowle		Initial creation
2	30 Sept 19	Amanda Crowle		Insert of linkages to QAA/FHEQ and other HE sites approvals.
3	25 Nov 19	Amanda Crowle		Removal of references to clusters
4	4 March 2020	Amanda Crowle		General Layout and the movement of some sections within the documentation.
5	11/11/22	Amanda Crowle		Updated Logos